

Literacy CAFÉ

CAFÉ is an acronym for Comprehension, Accuracy, Fluency and Expanding Vocabulary. The system includes goal setting with students, the posting of goals on a whole class board, the development of small group instruction based on clusters of students with similar goals, and the focus of whole class instruction on emerging students' needs.

CAFÉ is a program which is to be used in conjunction with 'Daily 5'.

Under each goal, there are a number of strategies that children can use to improve their reading.

The CAFÉ book is available in the library, in the teacher resource section.

Reading this book is the best way to competently understand and implement the program.

Daily 5 needs to be fully implemented and introduced in class routines, and students must be very familiar with the program before CAFÉ can be implemented.**

Teachers have a 'notebook' which is called a pensive. This book has a few record keeping forms including a calendar, individual student conference forms and strategy group planners.

Children meet with the teacher during Daily 5 sessions and read to the teacher. During this time students will be assessed and will receive focused explicit instruction, will set goals and have progress followed up by the teacher.

The teacher keeps track of student progress on the goal sheet in the notebook (pensive) and schedules the next conference on the calendar, and the child posts his/her goal on the class café chart.

The teacher plans small group instruction based on clusters of students with similar needs in one of the CAFÉ categories.

In CAFÉ, teachers can also deliver whole group instruction based on needs that emerge for many children, often using whole class read aloud texts or other shared materials.