

# Renmark North Primary School NEWSLETTER

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No 5 - Term 1 Week 9 of 11

**DISPOSITIONS—WE ARE: Communicators — Brave — Persistent — Adaptable — Resilient**

**STARR VALUES - Success – Team Work – Acceptance – Respect – Responsibility**

*From the Principal.....*

## BERRY STREET EDUCATION MODEL (BSEM) TRAINING

Last week I had the privilege along with Ms Kristy Noble, Mrs Ashlyn Brown and Mrs Danielle Woolford to attend training in Adelaide. The training focuses on how as educators we can promote healing, growth and achievement for all children, whilst acknowledging the effects of chronic stress or traumatic stressors impacting child development and classroom learning. The BSEM has been designed with the following model in mind:

- Strong relationships matter
- Teachers can make a difference
- Dual-purpose is our aim
- Visible learning and stamina for academic growth
- Safe and predictable structures
- Psycho-education is self-education

The 5 areas that the training works through include:

The BSEM draws on experience and research from around the world. Further training to complete the final 3 modules will be in Term 2, Week 2.

*Mary Shannon*

## SAVE THE DATE

RNPS Governing Council Family Fun Day on Sunday 6th May from 3pm for an early tea. All families are invited—Preschool, Junior & Upper Primary. Free event. More information will be provided in the next newsletter.

## TERM 1 DATES TO REMEMBER

29th March	Assembly 5/6 - SRC Induction 9am
30th March	Good Friday
2nd April	Easter Monday
4th April	Governing Council meeting 7pm
5th April	SAPSASA Football and Netball
13th April	Last Day of Term1

BODY	RELATIONSHIP	STAMINA	ENGAGEMENT	CHARACTER
De-escalation	Attachment	Growth Mindset	Flow	Values
Present. Centred. Grounded	Unconditional Positive Regard	Emotional Intelligence	Willingness	Character Strengths
Mindfulness	Redefining Power	Resilience	Positive Emotions	Community Strengths
Self-Regulation	Empathy & Zen Mind	Stamina for Independ- ent Learning	Positive Movement & Rhythm	Hope
	Golden Statements		Play, Humour, Fun	Gratitude
	Process vs Person Praise		Physical Theatre & Clowning Around	
	Active Constructive Responding		Cultivate Wonder	
	Whole School relation- ships			
	Teacher Self-Care			



Government of South Australia  
 Department for Education and  
 Child Development

# Visible Learning

Being a good communicator is one of our 'top five dispositions'. We have been discussing what it means to be a good communicator with both staff and students. We brainstormed what we thought we would see, hear and feel if that was happening. There have been some interesting points for discussion and we would also welcome any comments from you about what you would expect to see, hear and feel.

# see

Staff	Students	Community
<ul style="list-style-type: none"> <li>• Collaboration</li> <li>• Emails</li> <li>• Day book newsletters</li> <li>• Feedback</li> <li>• Welcome night</li> <li>• 3 way interviews</li> <li>• Being welcoming</li> <li>• Friendly disposition</li> <li>• Positive interactions</li> <li>• Calendars</li> <li>• Updated information</li> <li>• Positive body language</li> <li>• Presenting/sharing</li> </ul>	<ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Looking at the speaker</li> <li>• Body language</li> <li>• Active listening</li> <li>• Visible goals, success, criteria, learning intentions</li> <li>• Students greeting others and being welcoming</li> </ul>	<ul style="list-style-type: none"> <li>• More parents in classroom involved in school activities</li> <li>• Newsletters articles</li> <li>• Newspaper articles</li> <li>• Class DOJO</li> <li>• Facebook pages</li> <li>• Invitations to come to events at school eg: open days. Rainbow day, Grandparents day etc</li> <li>• Students work displayed in other places</li> <li>• Assembly</li> <li>• Performances for different groups</li> </ul>



# hear

Staff	Students	Community
<ul style="list-style-type: none"> <li>• Shared conversations</li> <li>• Respectful conversations</li> <li>• Phone conversations – polite friendly tone</li> <li>• Clear</li> <li>• Greeting people</li> <li>• Being informed</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking clearly</li> <li>• Purposeful talk</li> <li>• Respectful talk</li> <li>• Contextual communication</li> <li>• Feedback to each other and to the teacher</li> <li>• Expressing feelings in relation to learning</li> <li>• Discussing a problem</li> <li>• Students talking about learning, using language we are working on now eg dispositions/values etc</li> <li>• Polite</li> </ul>	<ul style="list-style-type: none"> <li>• Radio broadcasts</li> <li>• Speaking with parents/caregivers and listening</li> <li>• Parent/teacher interviews</li> <li>• Casual chats outside school context</li> <li>• Positive discussions/comments</li> <li>• Talk the talk – shared language</li> </ul>

# feel

Staff	Students	Community
<ul style="list-style-type: none"> <li>• Warm and fuzzy</li> <li>• Welcomed</li> <li>• Included</li> <li>• Informed</li> <li>• Connected</li> <li>• Supported</li> <li>• Accepted</li> <li>• Feel part of the group</li> </ul>	<ul style="list-style-type: none"> <li>• Respected when talking to others</li> <li>• Comfortable</li> <li>• Have a voice</li> <li>• Included</li> <li>• valued</li> </ul>	<ul style="list-style-type: none"> <li>• Acknowledgement of students' achievements outside of school</li> <li>• Acknowledgement of parents contributions</li> <li>• Welcomed</li> <li>• Connected</li> <li>• Involved</li> <li>• Informed</li> <li>• Access to information supported</li> </ul>



## DR CHRIS MATTHEWS' VISIT

Eight ATSI ( Aboriginal and Torres Strait Islander) students sat down with Dr Chris Matthews at Renmark Primary School last Thursday and took part in 'Connecting Maths with Culture— Storytelling'.

Dr Chris Matthews is from Quandamooka people of Minjerribah (Stradbroke Island) in Queensland. He has a PHD in Applied Mathematic from Griffith University. He is also the recipient of numerous awards and is involved with many organisations/project/alliances, whose aim is to improve educational outcomes in Mathematics and STEM. It was an honour to have in our region.

Dr Chris Matthews demonstrated a sum for the students to see:  $2 + 3 = 5$

He asked if the students knew what the '+' meant, apart from adding. Dr Chris went on and said that the '+', in a cultural way, meant, 'coming together'. For example, two kangaroos + three kangaroos = five kangaroos. The students then had to write a story about their characters and how and where they were going to bring together.

It was a wonderful and fun opportunity for all students involved, who in turn walked away from the experience with a different way of doing maths.

Anita Davidson, ACEO



It was cool and a different way of learning maths.  
Callem G

I like how we put numbers into story telling.  
Sharni-Rose W

It was the best because I like to draw.  
Makayla L

I found it interesting and a good way to learn maths.  
Callum M

Could draw pictures to relate to maths.  
Gracie W

It was fun to draw pictures for maths.  
Tyler L

Fun and found it spiritual and interesting.  
Kohen R



# PREMIER'S READING Challenge

## Has Begun!



The Premier's Reading Challenge requires students to read 12 books between now and the end of term 2. Students are required to read 8 books from the PRC (Premier's Reading Challenge booklist) and 4 of their own choice. Their teacher will have a list of books included in the booklist and it is available on the website also.

Children can start reading as of now and begin recording their books on a record sheet provided to them by their class teacher. There are many ways in which reading may happen including: *audio books, e-books, being read to, class stories, own books and research projects.*

Students who complete the challenge will be awarded with a medal!

I'll continue to put reminders in the newsletter as the completion date approaches.

Ashlyn Brown

Literacy and Numeracy Improvement

## T20 BLAST SCHOOL CUP

On Friday the 16<sup>th</sup> of March 29 students from RNPS participated in the T20 Blast School Cup which was held at the Berri Town Oval. Renmark North had 3 teams participating on the day and each team should be extremely proud of how they participated on the day. A big thanks to Gary Humby, Gary James and Kaine Aston who helped manage a team each on the day; without these three the day wouldn't have run as smooth as it did. Also, a big thanks to all the parents who helped transport on the day. The help made this day possible and as a school we are grateful for the support!

All 3 teams managed to finish in the highest tier of performers on the day; this meant they scored between 400-600 runs on the day in their 4 games. Considering there were only 3 cricketers from the 29 students who represented RNPS, this is a huge achievement and something the students should be proud of! It was great to see so many students give a sport they were unfamiliar with a go, even if it meant stepping outside of their comfort zone. Overall, the students, parents and teachers had a great day filled with some interesting dancing, laughing and plenty of 6s, 4s, and wickets!

Mr. Rucioch

## UNSW GLOBAL EXCELLENCE TESTS

Once again, you child/ren will have the opportunity to sit for the UNSW Science, English and/or Mathematics Excellence Tests. All of the tests are year 7 tests. If you would like your child/ren to take part, please indicate below. Places are limited and we need to apply for the tests soon. Our school will cover the costs, up to a limit. Please fill in the form below if interested, and return it to Patty Panagiotopoulos.

✂ —————

Child's name \_\_\_\_\_ Parent/Guardian's signature \_\_\_\_\_

Tests: (please tick the ones your child wishes to sit)

Science  
29/5/18

English  
31/7/18

Mathematics  
14/8/18

*From the Student Wellbeing Leader.....*

## STUDENT WELLBEING NEWS!



The Renmark North Primary School Year 7 Student Leaders are starting a new initiative next term - they are introducing Play Pals into our School Yard.

Play Pals will be year 5, 6 and 7 students in the yard who can be respectful, responsible and supportive of the Junior Primary Students.

They will be given an orange vest to wear and a bumbag with supplies.

### Their role in the yard will be to:

- Manage minor First Aid incidents (band-aid, tissue etc)
- Manage minor Yard Incidents (no-one to play with, minor disagreements etc)
- Be a friendly face reminding students to do the right thing and follow school values in the yard
- Be present- as extra eyes and bodies in the yard for students to look out for during lunch time
- Run simple activities such as duck, duck goose, an obstacle course, rabbits, hares, foxes, a game of chess or checkers etc

### Chosen students will:

- Be approved by their teacher
- Not hold other roles of leadership within the school
- Complete the Application Form (available from the Front Office or from Miss Noble) and give it to a Year 7 Student Leader, Miss Noble or the Front Office by the end of Week 10
- Be selected on their application and merit by Leadership
- Take part in a short induction process with Miss Noble and the Year 7 Student Leaders
- Start being a Play Pal in the yard on a weekly roster system

If you have a child in Year 5, 6 or 7 please encourage them to be a part of this new program.

We hope to have many fantastic Play Pals out in the yard at the start of Term 2!

Kristy Noble



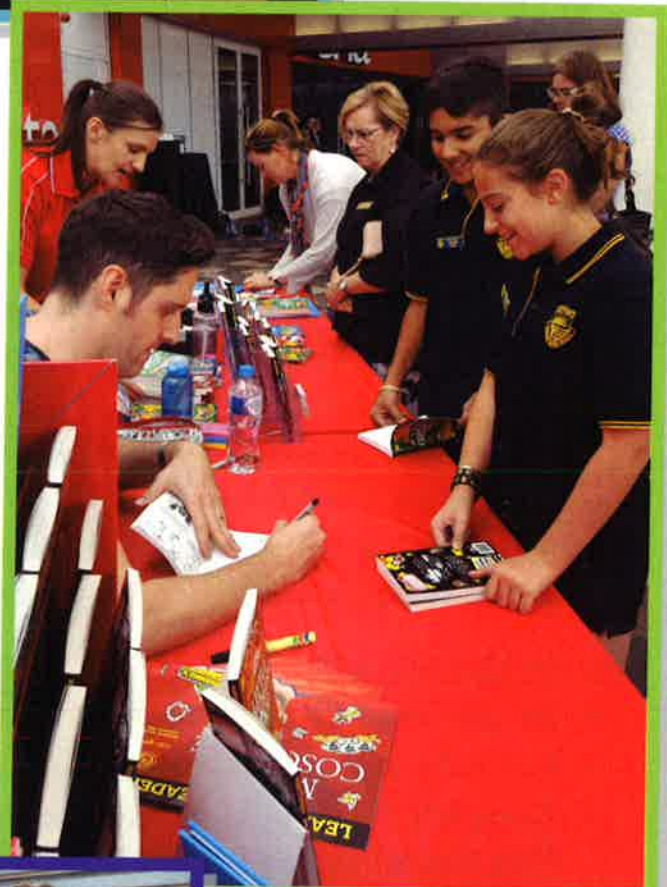


John Coutis

## EXCITING TIMES!

Our Student Leaders at the Adelaide Entertainment Centre with inspirational speaker John Coutis, for the Halogen National Young Leaders' Day.

Author  
Matt Cosgrove



Stylist  
Jules Sebastian