

# Renmark North Preschool

# Information Booklet





# Renmark North Primary School

## Renmark North Preschool

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Renmark North

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We welcome you to the **Renmark North Preschool**. We hope your child will have an enjoyable time with us and that you, as parents/caregivers, will become involved and enjoy your experience of your child's Preschool adventure.

### **Staff**

**Teacher**           Bronny Caire  
**SSO's**               Barbara Chamberlain, Tina Wainman-Riley

**Playgroup**       Friday 9.00 am - 11.00 am (Barb Chamberlain - Coordinator)

### **Preschool Session Times For 2017:**

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00am -12:00 pm	Session 1		Session 3	Session 5	Playgroup
12:00pm -3:00 pm	Session 2		Session 4		

Staff use the time before the morning session to prepare activities and set them up. It is important that we are prepared for the session's activities so that we can devote all of our session time to the children.





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## At the Renmark North Preschool we aim:

- To provide a quality programme for children and families.
- To enrich the lives of young children through a stimulating and safe environment taking into consideration individual children and family needs.
- To develop children's life skills, physical skills, social skills, Communication/language, curiosity, problem solving, technological awareness, self-esteem and self-discipline through an appropriate curriculum.

We aim to achieve this by:

- We base the early childhood programme on a play-based learning environment, using the child's interests as a primary source of material as well as relevant social and environmental aspects.

We follow the National Early Years Learning Framework (EYLF) to promote interactive learning, foster the individual child's construction of knowledge and develop Children's positive feelings of self-worth.

Fundamental to the framework is the view of Children's lives being characterized by *Belonging, Being and Becoming*.

*Belonging* Knowing where and with whom they belong – is integral to human existence.

*Being* Recognises the significance of the here and now in Children's lives.

*Becoming* Reflects this process of rapid and significant change that occurs in the early years as young children learn and grow.

The key principles within the framework are:

- Developing secure, respectful and reciprocal relationships.
- Working in partnerships with families
- Holding high expectations for learning and a commitment to equity.
- Respecting a diversity of ways of belonging, being and becoming.
- Committing to ongoing learning and reflective practice.

The framework follows five fundamental Learning Outcomes for all children:

- Children have a strong sense of identity.
- Children are connected to others and their world.
- Children have a strong sense of wellbeing.
- Children are confident and involved learners.
- Children are effective communicators.





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## Eligibility

If your child turns 4 before the 1<sup>st</sup> May, they are entitled to begin Preschool on the first day of Term 1 of that year. In alignment with the National policy the Preschool offers each child a maximum of 15 hours of Preschool sessions per week for the year. When you enrol your child, please supply a copy of your child's birth certificate and immunization records to keep with their enrolment records.

## COMMUNICATION

A "POCKET" with your child's name on it is located on the wall as you enter the Preschool. Newsletters, receipts, etc, will be placed in there, so please check the pockets regularly. Each child will also receive a small communication book to use as a two way information source between Preschool and home.

## LIBRARY BOOKS

The children may borrow **one book at a time** from the book shelf- near the stand alone computer. Our library is automated and all borrowing is done using the computer. Please ask for help or follow the instructions to use the computer to borrow. Bags can be borrowed from the Preschool. Books can be borrowed and returned on any day. We ask that you keep the book at home for no longer than a week.

## CLOTHING AT THE Preschool

We ask that you please **name your child's clothing**, especially jumpers, hats, but also knickers, shorts, and tops that may be taken off if an accident occurs. Please check for lost items when you visit. Also, please send your child / children in clothes that are comfortable, easy to move in / toilet in and shoes that are suitable for outdoor play. (Please no thongs.) Although each child wears a smock for painting activities, sometimes paint will get on your child's clothing. Please be aware of this and dress your child appropriately.

## WHAT TO BRING

- A bag for your child (to be kept on the shelves on the verandah, where their names are labelled) so that he/she can learn to care for his/her belongings.
- Please send a piece of fruit, vegetable, cheese, etc for each fruit time (AM and PM on full day sessions) and a water bottle. A water container is available for those children with a supply of cups.
- Lunch on the full day sessions -packaged and labelled separately to the fruit items. **Please No Lollies, Chocolates or Chips and we discourage cakes and biscuits.** (NO PEANUTS/PEANUT PRODUCTS, please be aware of children's allergies.)
- A broad Brimmed hat with their name clearly labelled.





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## **PICK UP TIMES**

At the Preschool we encourage parents to arrive at the centre a few minutes before the official finishing time, ie, about 11:55 when we finish at 12:00 noon. This way, your child will not become upset and anxious. We ask parents to wait quietly outside to avoid distracting the children at group time, until they are dismissed.

## **MEMORY BOOKS**

As part of our reporting to parents, a Portfolio is kept throughout the year containing samples of your child's work, eg, paintings, drawings, photographs, etc. Your child will receive their collection of work on their graduation day.

## **CONTRIBUTIONS**

The fees are:

\$200.00 for Preschool children per year. (5 sessions/week)

\$1.00 for Playgroup children

Fees can be paid at the Front Office of the school. We prefer for payment to be made at the beginning of the year, however instalment fees can be negotiated.

As we are a school site based Preschool we follow the term dates and opening days of the school. We also work with the school, utilize facilities and join in various events at the school. This is all a part of the transition schedule as the children become familiar with the school in preparation for their entry the following year.

If there is anything that you would like to know about the Preschool, the program, or if you have a concern regarding your child, please feel free to contact me.

We look forward to sharing this time in your child's development with you, and aim for it to be a wonderful and rewarding time for your child and you.

Bronny Caire  
Preschool Teacher



**Government of South Australia**

Department for Education and  
Child Development