

2023 annual report to the  
Community

# Renmark North School and Renmark North Preschool

Renmark North School number: 377

Renmark North Preschool number: 1786

Partnership: Renmark Loxton



School principal:

Mary Shannon

Date of endorsement:

19/02/2024



Government  
of South Australia  
Department for Education

# Context Statement

Renmark North School caters for students from R-6. At the time of this report, the enrolment in 2023 is 125. Renmark North School is classified as Category 4 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 9% Aboriginal students, 9% students with disabilities, 4% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Renmark North Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

## RNS Annual Report – Governing Council 2023

2023 has been another year of accomplishments and progress for Governing Council. Over the past year, through collaborative efforts and unwavering commitment, we have overcome challenges, achieved fundraising goals and fostered a cohesive and supportive environment within our school community.

At the Annual General Meeting in Term 1, we welcomed some new faces to Governing Council (GC) with the Chairperson, Vice Chairperson, Secretary and Treasurer positions re-elected and maintained by Emma Mullin, Belinda Morrison, Monique Gray and Chelsea Ekonomopoulos respectively. Following the resignation of Monique, the position of Secretary was also held by Caitlin Burn and Susy Vaughn.

Focus remained on fundraising, with efforts to contribute towards the commitment of delivering Stage 2 of the playground upgrades. Following the completion of Stage 1 works in early 2022, pricing for Stage 2 had increased dramatically and in the final term meetings, it was determined the design of Stage 2 would be reassessed with input gained from students and school staff with an aim of reducing the costs involves without impacting the project outcomes greatly. Feedback identified a strong desire for additional swing sets, suitable for the upper primary students. It is hoped this will be finalised in term 1 of 2024 and the project delivered within the year. The focus remains on ensuring the equipment selected encourages children to engage in unstructured play, promote fitness while also assisting with building essential developmental skills and strengthening mental health.

Multiple fundraising activities were undertaken throughout the course of the year, with one major event / activity per term. Governing Council also took into consideration, the ever-rising cost of living for families and aimed not to heavily place additional financial pressure on families through the chosen activities. Ultimately, the 64th Continental event was our major fundraiser and a prime opportunity for the school and greater community to come together. The major raffle was extremely well supported by the local business network through sponsorship and enabled fundraising goals to be achieved successfully. The total funds raised for 2024 totalled a NET profit of approximately \$17,500, with the closing balance of the fundraising kitty at approximately \$33,000. The key fundraising events included:

- Hot Cross Bun Drive
- Riverland Motor Cross (in conjunction with Make-A-Wish foundation)
- Market Stall at Rose Festival Opening Fair
- Sports Day Cake Stall & Sausage Sizzle
- Renmark Club Raffle Evenings
- Pacemakers Bingo
- Major End of Year Raffle
- 64th Continental

These events are only successful due to the dedication and valued support of the volunteers that contribute in many ways to ensure the events are delivered profitably. Whether you played a major role or a small contribution, on behalf of GC, I extend our appreciation and thanks for your support. In addition to the monetary profits, fundraising activities also positively contribute to both promotion of the school and social outcomes. Furthermore, while no financial outcomes, participation as a registered float within the Renmark Christmas Pageant, with the themed "Magic School Bus" was a fun filled initiative driven by the staff and supported by GC families and further promoted the school through supporting the community event.

Planning for the 2024 Centenary Celebrations also commenced with a working group formed to workshop many ideas and opportunities that are presented with such a milestone. We look forward to seeing these come together next year.

Additionally, Governing Council also added value to the following:

- Review and monitor the school improvement plan & school finances plus the approval of the 2024 budget
- Implemented the new GC Model Constitution in line with Department direction & requirements
- In conjunction with Leadership, we worked through the associated challenges presented with the contracted OSHC service
- Reviewed and provided feedback on the pre-school policies
- Distributed Easter Eggs to students
- Encouraged an ongoing strong communication ethic between staff and parents/caregivers
- Actively assisted with all fundraising planning and events
- Supported the new signage project (delivered early Term 1 2024)
- Re-commenced investigations for a 'drop & go zone' with Renmark Paringa Council

This year we also farewelled several staff members who have moved to different stages of their careers. Besa Kafexholli, Susy Vaughn, Chris Laxton, Anita Modlinski, Lisa McLeod, Dani Woolford, Athina Liotus and Ashlyn Brown (returning 2025), we thank you for your dedication and commitment to Renmark North School and wish each of you all the very best for the next chapter.

I would like to take this opportunity to thank all GC members for their commitment and support throughout 2023; Belinda Morrison (Vice Chairperson), Susy Vaughn (Secretary), Chelsea Ekonomopoulos (Treasurer), Stacey Taylor, Nicole Clark, Andy Gray, Carmen Conti, Rhett Dempsey and Nicole Sciancalepore. I would also like to acknowledge Monique Gray, Yalonda Fitzsimmons and Caitlin Burn for their contributions over the first half of the year.

Throughout 2023, we all worked in a proactive and cooperative manner with the school leadership team. Ultimately, I believe together we have achieved the goal of continually improving the direction of the school, positively enhancing the learning environment as a respected voice of the school community and look forward to a successful 2024.

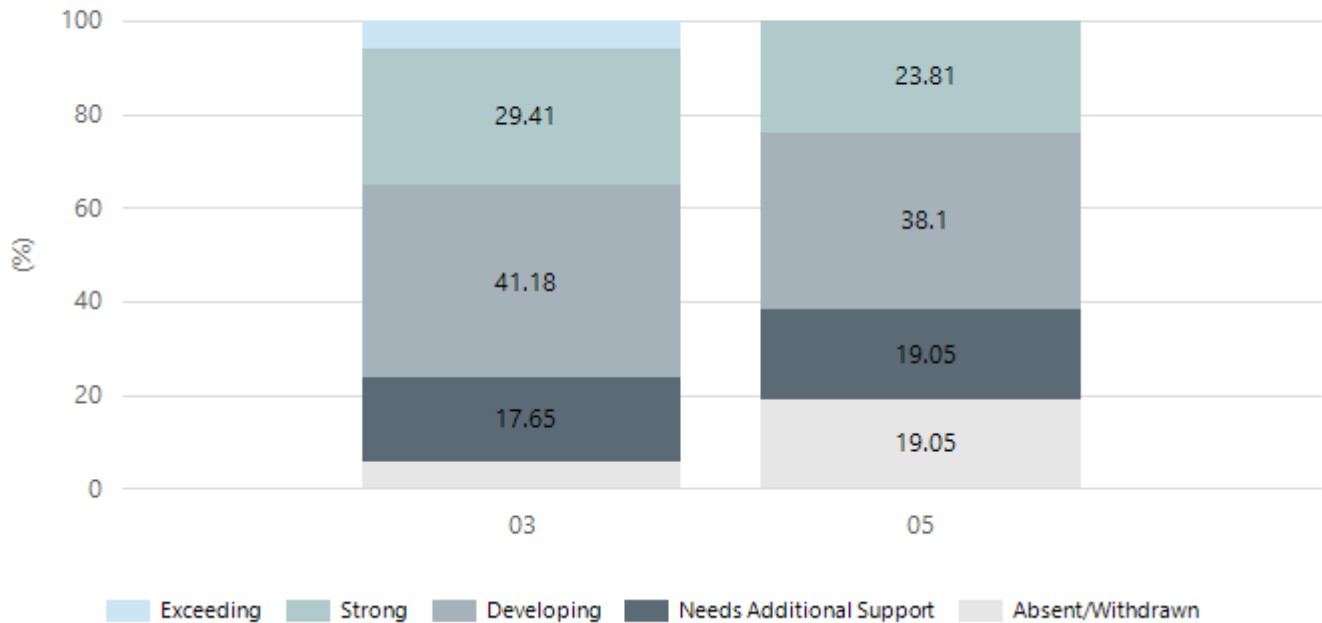
Emma Mullin  
Governing Council Chairperson

# Performance Summary

## NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

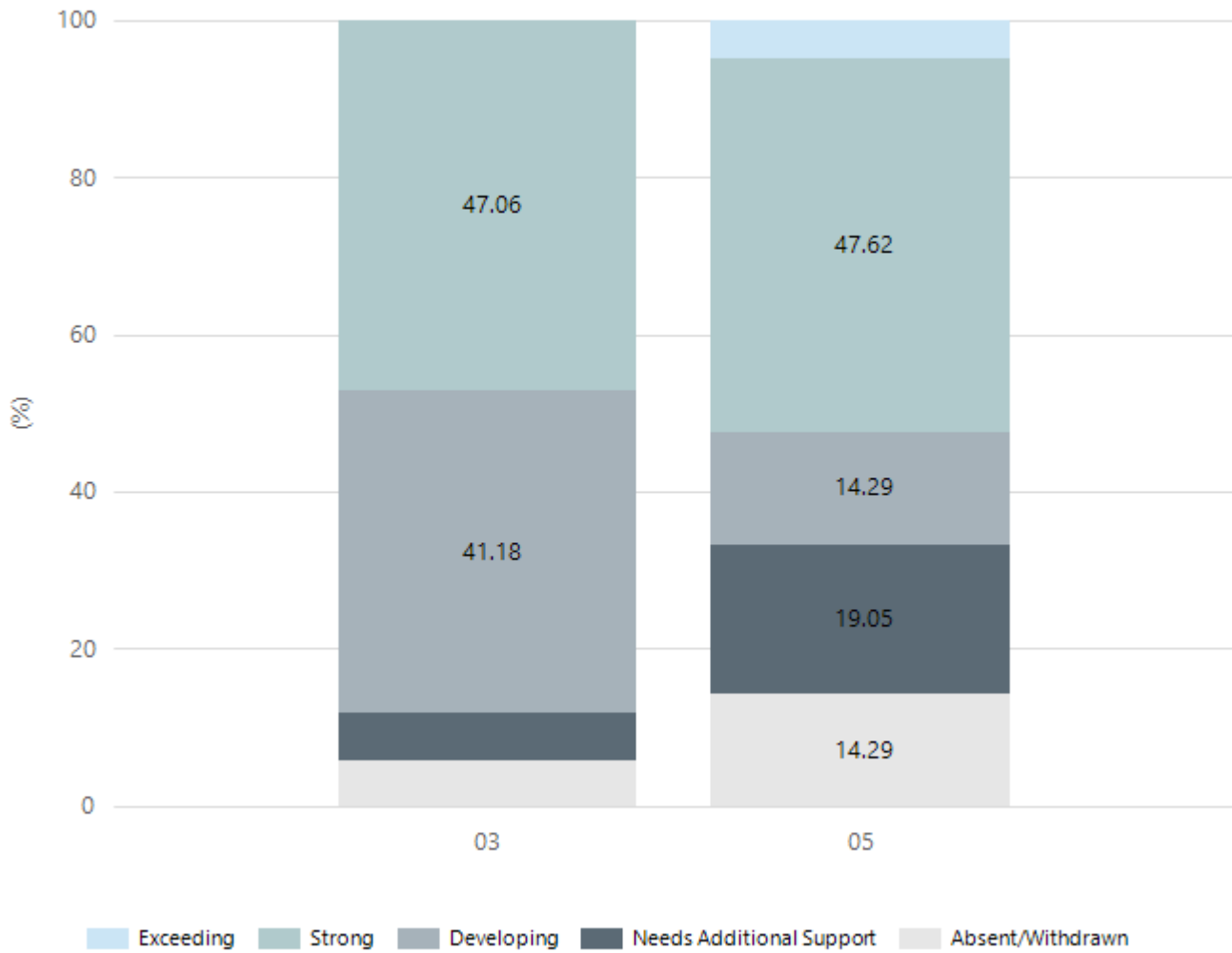
### Numeracy



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 1  |    |
| Strong                   | 5  | 5  |
| Developing               | 7  | 8  |
| Needs Additional Support | 3  | 4  |
| Absent/Withdrawn         | 1  | 4  |
| Total                    | 17 | 21 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

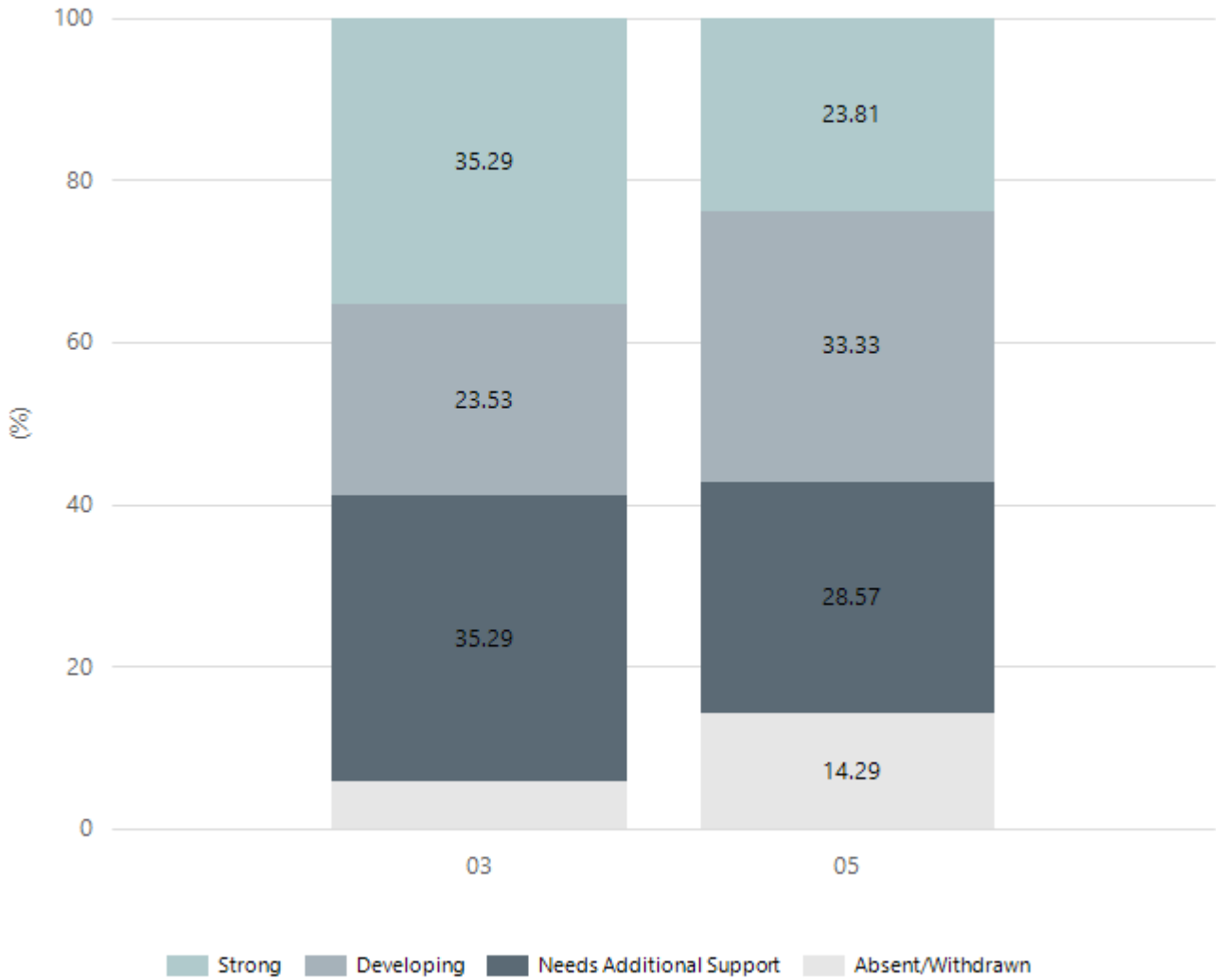
## Reading



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                |    | 1  |
| Strong                   | 8  | 10 |
| Developing               | 7  | 3  |
| Needs Additional Support | 1  | 4  |
| Absent/Withdrawn         | 1  | 3  |
| Total                    | 17 | 21 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

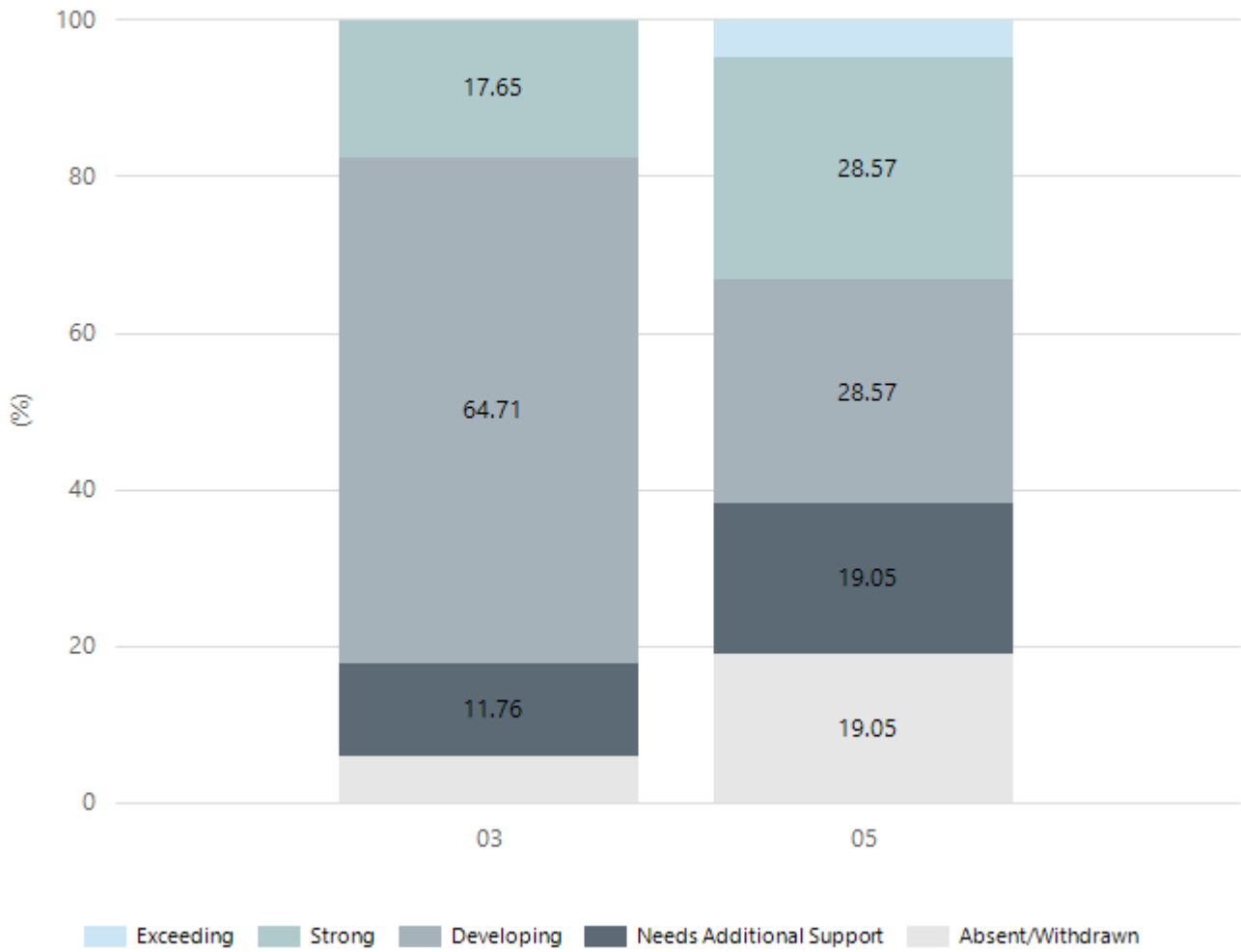
## Writing



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Strong                   | 6  | 5  |
| Developing               | 4  | 7  |
| Needs Additional Support | 6  | 6  |
| Absent/Withdrawn         | 1  | 3  |
| Total                    | 17 | 21 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

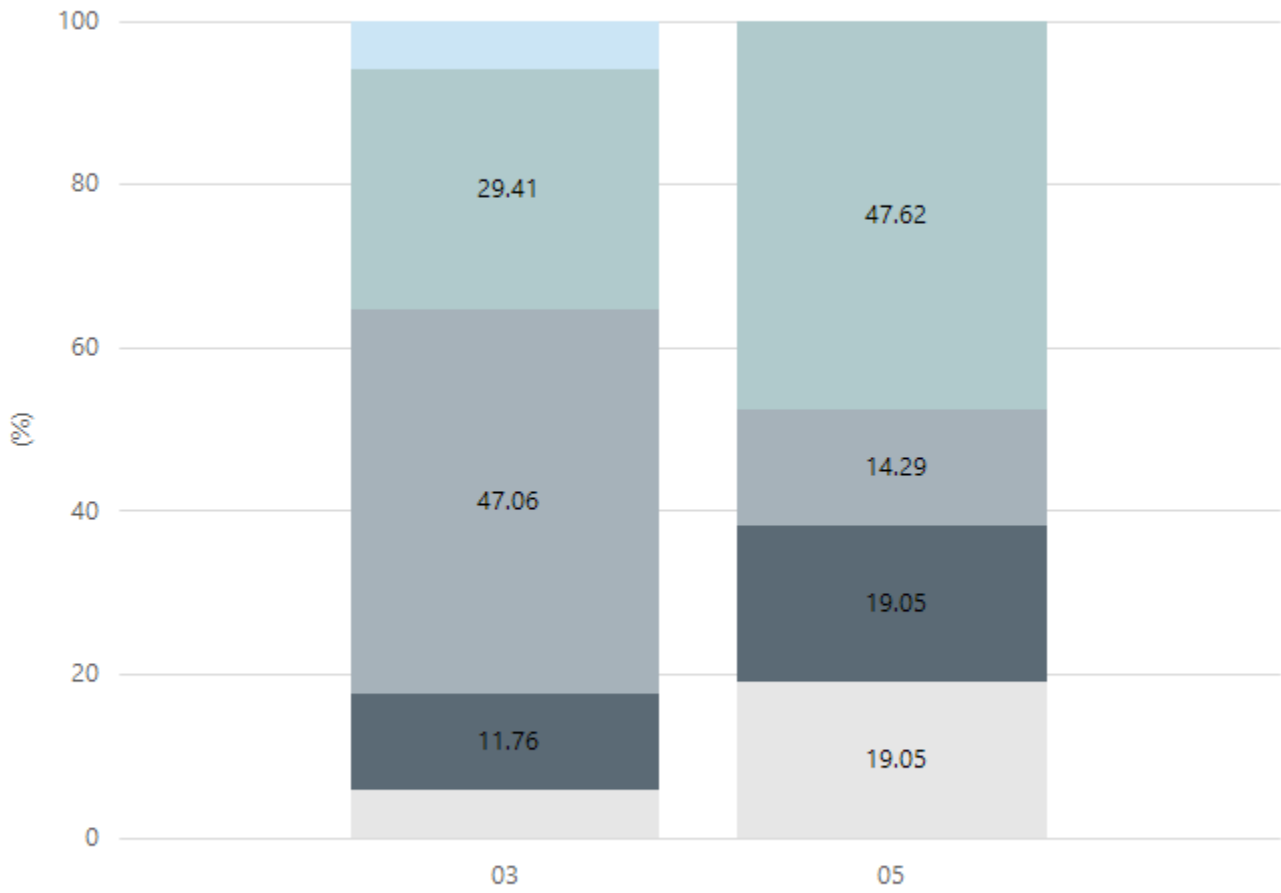
## Grammar



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                |    | 1  |
| Strong                   | 3  | 6  |
| Developing               | 11 | 6  |
| Needs Additional Support | 2  | 4  |
| Absent/Withdrawn         | 1  | 4  |
| Total                    | 17 | 21 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



■ Exceeding 
 ■ Strong 
 ■ Developing 
 ■ Needs Additional Support 
 ■ Absent/Withdrawn

| Year Level               | 03        | 05        |
|--------------------------|-----------|-----------|
| Exceeding                | 1         |           |
| Strong                   | 5         | 10        |
| Developing               | 8         | 3         |
| Needs Additional Support | 2         | 4         |
| Absent/Withdrawn         | 1         | 4         |
| <b>Total</b>             | <b>17</b> | <b>21</b> |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.



## Preschool Attendance

|             | Term 1 | Term 2 | Term 3 | Term 4 |
|-------------|--------|--------|--------|--------|
| 2020 centre | 75%    |        | 76.5%  | 87.1%  |
| 2021 centre | 93.8%  | 96.9%  | 91.3%  | 98.8%  |
| 2022 centre | 84%    | 90%    | 76%    | 72%    |
| 2023 centre | 80%    | 88.8%  | 71.8%  | 74.5%  |
| 2020 state  | 89.1%  |        | 84.6%  | 85.8%  |
| 2021 state  | 87.3%  | 85.3%  | 87.1%  | 84.5%  |
| 2022 state  | 83.6%  | 77.6%  | 77.9%  | 77.8%  |
| 2023 state  | 85.4%  | 82.9%  | 83.4%  | 81.4%  |

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

## School Attendance

| Year Level | 2021  | 2022  | 2023  |
|------------|-------|-------|-------|
| Reception  | 91.0% | 90.7% | 87.7% |
| Year 01    | 93.9% | 88.2% | 88.5% |
| Year 02    | 91.0% | 85.8% | 87.4% |
| Year 03    | 87.5% | 84.6% | 86.7% |
| Year 04    | 89.8% | 82.6% | 87.4% |
| Year 05    | 93.2% | 89.6% | 85.2% |
| Year 06    | 89.4% | 90.8% | 90.7% |
| Year 07    | 91.2% |       |       |
| Total      | 90.8% | 87.0% | 87.5% |

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

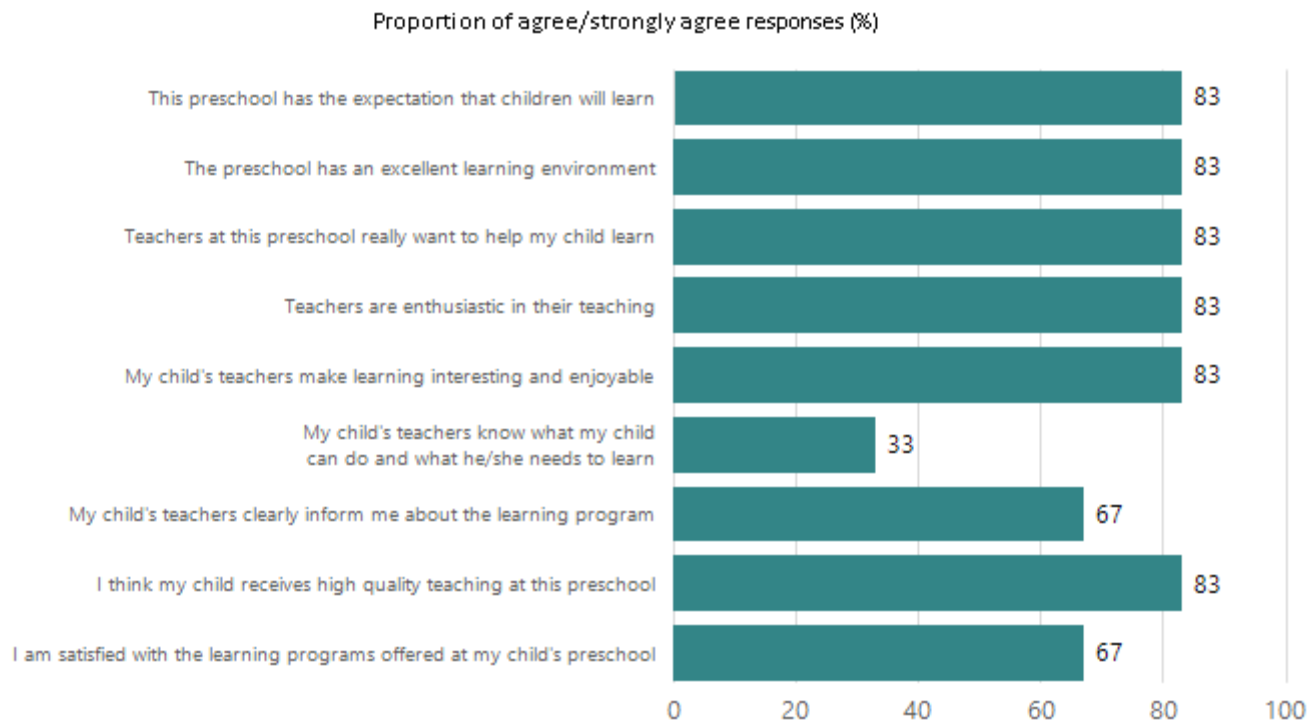
## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

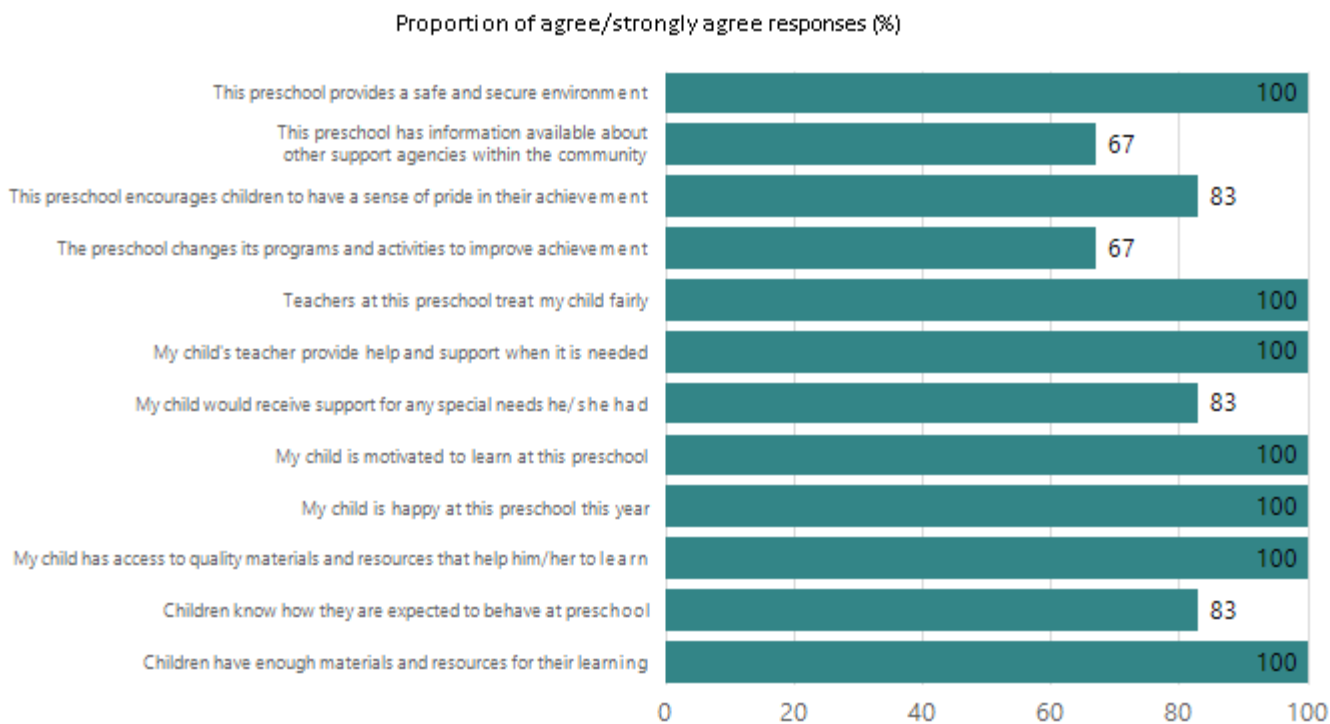
# Preschool Family Opinion Survey

## Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

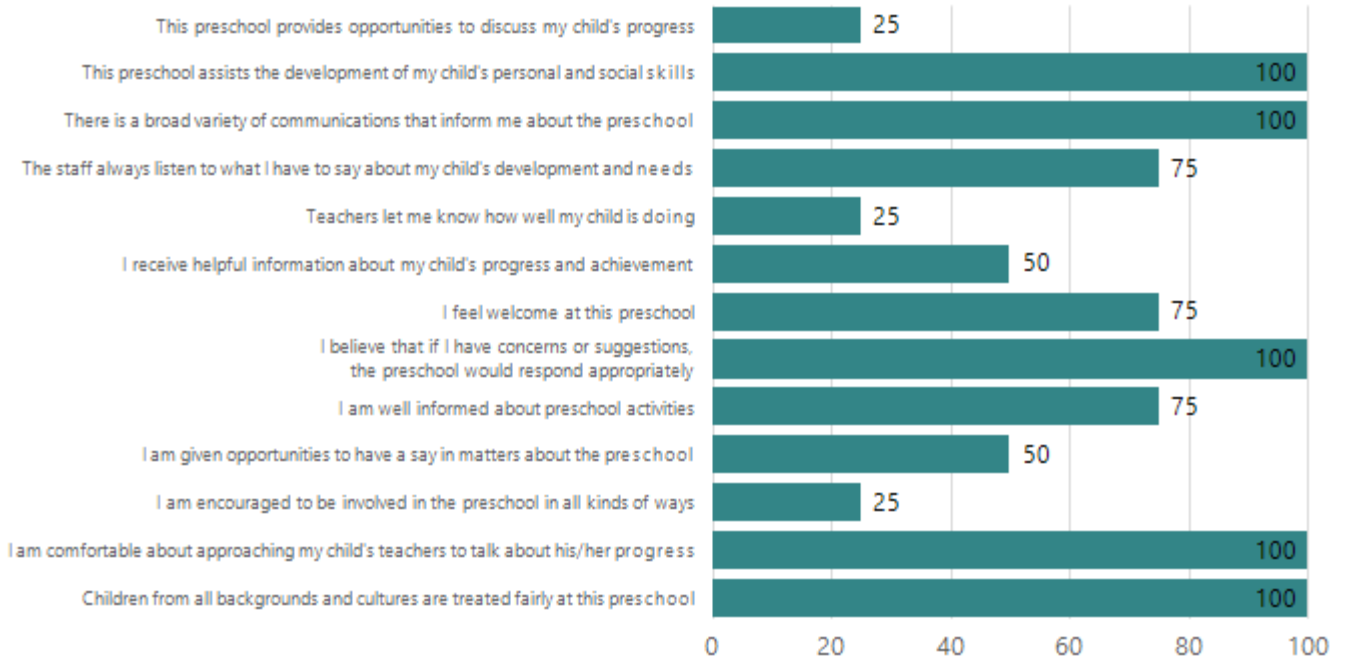
## Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Relationships and Communication

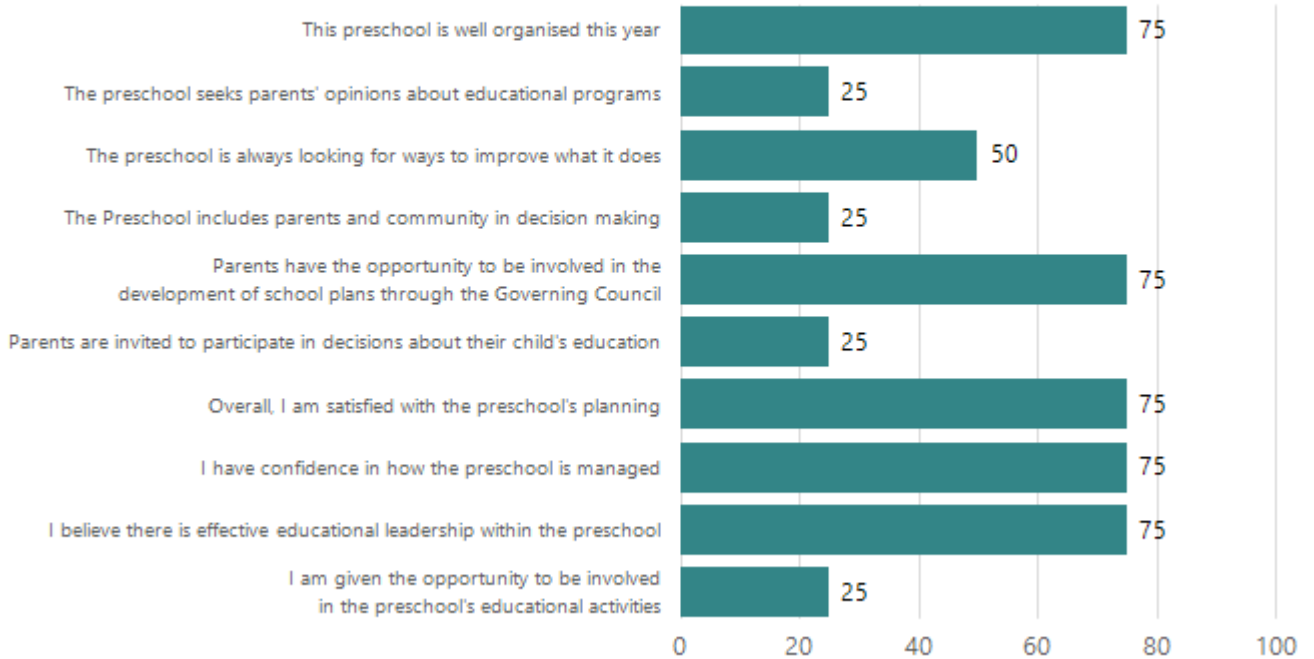
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Leadership and Decision Making

Proportion of agree/strongly agree responses (%)

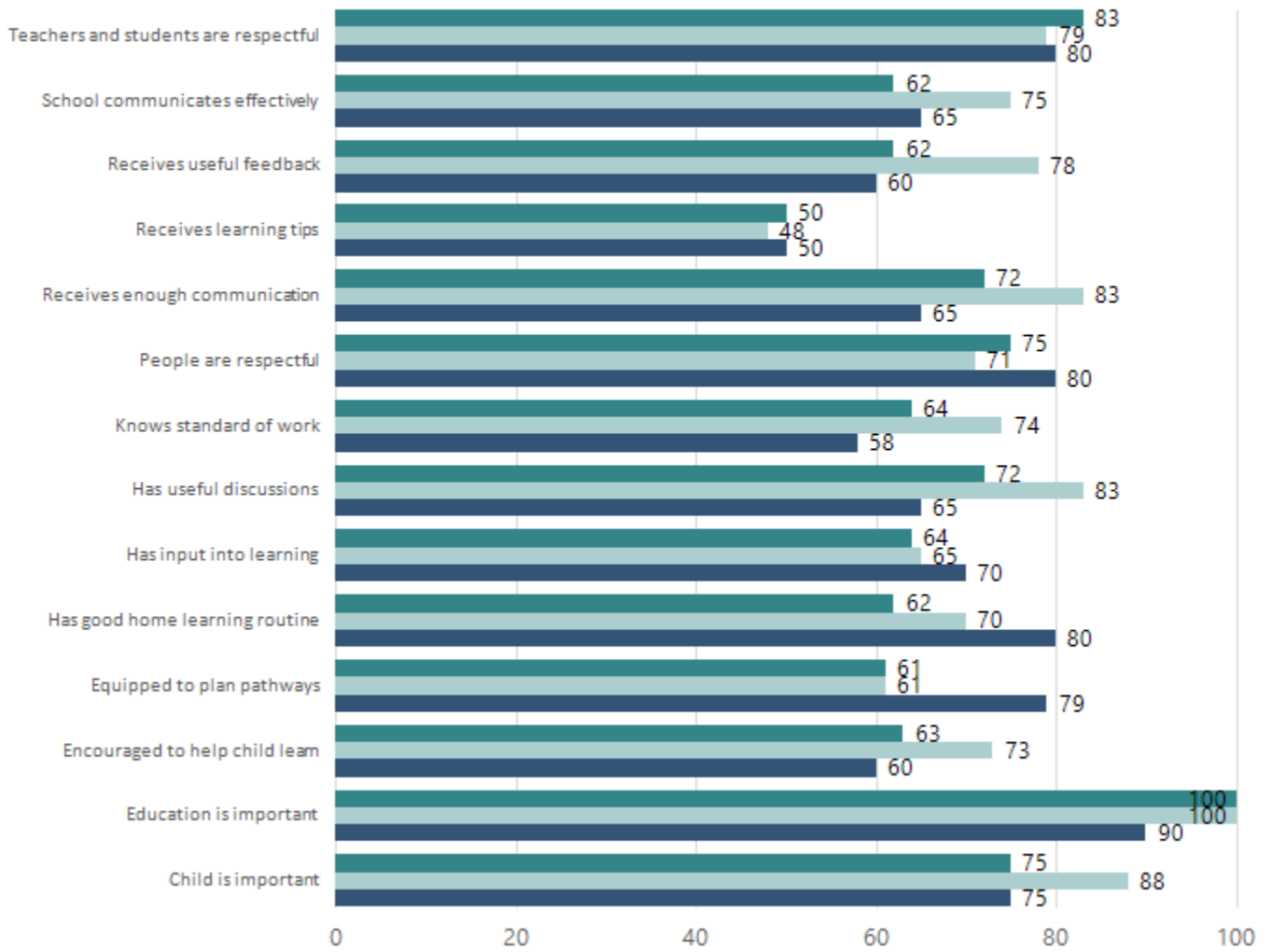


Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

2021 2022 2023



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Destination Schools

| Feeder Schools (Site number - Name) | 2021   | 2022   | 2023  |
|-------------------------------------|--------|--------|-------|
| 0377 - Renmark North School         | 100.0% | 100.0% | 86.4% |
| 9999 - Unknown                      |        |        | 13.6% |

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

## Intended Destination

| Leave Reason                             | Number | %     |
|--|--------|-------|
| NG - ATTENDING NON-GOV SCHOOL IN SA      | 3      | 50.0% |
| QL - LEFT SA FOR QLD                     | 1      | 17.0% |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 2      | 33.0% |

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level            | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 11                       |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

|                       | Teaching Staff |                | Non-Teaching Staff |                |
|-----------------------|----------------|----------------|--------------------|----------------|
|                       | Indigenous     | Non-Indigenous | Indigenous         | Non-Indigenous |
| Full-Time Equivalents | 0.0            | 9.7            | 1.0                | 10.1           |
| Persons               | 0.0            | 11.0           | 1.0                | 16.0           |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

| Funding Source       | Amount       |
|----------------------|--------------|
| Grants: State        | 2 251 841.92 |
| Grants: Commonwealth | 2 500.00     |
| Parent Contributions | 52 479.08    |
| Fund Raising         | 32 731.35    |
| Other                | 91 742.08    |

Data Source: School supplied data.