



Renmark North School

SCHOOL CONTEXT STATEMENT

Updated: 11/06/2024

School Name: Renmark North School

School Number: 0377

1. General Information

School Name : RENMARK NORTH SCHOOL
School No. : 0377
Courier : Renmark
Principal : Ms Mary Shannon
Postal Address : PMB 2, Renmark 5341
Location Address : Warrego Street, Renmark 5341
Website : <http://www.rennorth.sa.edu.au/>
Facebook Page : Renmark North School Official
District : Riverland
Distance from GPO : 250 kms
Phone No. : 08 85953274
School Based Preschool attached: YES

Enrolment:

(As at June, 2024)

Reception to Year 2 – 52 students

Year 3 to Year 6 – 80 students

TOTAL = 132 students

Preschool Enrolment = 12 (+ mid-year intake = 18)



School Card Approvals (Persons)	53 est.
EALD Total (Persons)	6
Aboriginal FTE Enrolment	8.0
Disabilities	
Category 4 = 0	
Category 5 = 1	
Category 6 = 0	
Category 7 = 3	
Category 8 = 0	
Category 9 = 1	
QDTP = 1	
RAPP = 1	

Part B

- Enrolment trends
 - Student numbers have been fixed at a maximum of 215 primary aged students as a part of our enrolment zone, instituted in November of 2003. Our School Based Preschool has enrolment is capped at 20 children.
- Special arrangements
 - Cooperation with local schools i.e. Buses, EALD training, Professional Learning
- Year of opening
 - The school opened in October 1924 and successfully celebrated 75 years of schooling in November, 1999. We published a comprehensive 145 page history book which details our history from the past students' point of view.
- Public transport access
 - There is no public transport to the school, however a taxi service operates from Renmark.
 - DECD bus housed at the school (20 seater) – Used for OSHC and local excursions, outside of DECD bus run requirements.

2. Students (and their welfare)

- General characteristics
 - 38% of our school population is from a non-English speaking background and there is a high level of acceptance of other cultures and beliefs.
 - 30% of our population is on school card.
 - Successful, long history of teaching Greek in the school.
 - 21% of students travel by bus and no other local transport network is available.
 - School Based Preschool to Year 6, function as a whole unit – on the same site, often with combined activities.
- (Pastoral) Care programs
 - We have a strong staff network of support and have appointed a Student Wellbeing Leader from 2004, who assists students with social/emotional problems. We also have a Pastoral Support Worker employed 15hrs, support by the Department and local church. We have links with the local health services (Chaffey House, CAMHS, Families SA).

- **Student management**
School discipline is strongly supported by staff and parents. Class, unit, yard and out of school behaviour management guidelines are all documented and maintained.
- **Student government**
Student Leaders meets each fortnight following class meetings and is supported by staff members. Students raise funds for charities and have a key role in the decision making processes.
- **Special programmes**
LAP operates across the school to support students with learning difficulties as well as to extend more able students.
Special Education/Special Needs/Early Intervention programs operate across the school, and SSO time have been allocated each week.

3. Key School Policies

These are developed each year and reviewed as an ongoing process. Key initiatives revolve around Literacy & Numeracy, EALD, Health & Physical Education, Science (Specialist Skills teaching for all students), The Arts and Staff & Student Wellbeing.

4. Curriculum

- **Subject offerings**

English	Mathematics
Health and Physical Education	Technologies
The Arts - Music	Science
Languages – Aboriginal Perspectives	
HASS – Humanities & Social Sciences	

This is supported through:

- Strong emphasis on our agreed Values and Dispositions – through our daily actions (circle time every morning in all classes – Berry Street Model) and all policies. This is reinforced in the yard, in classes, at assembly & through the newsletter and website.
- Learning Assistance Programme (Learning ‘catch up’ as well as talent/extension)
- Early Years Plan, with SSO / teacher time in support
- Special Education and Special Needs Programmes
- Liaison with local Renmark Schools & Renmark Loxton Partnership
- School plans and supporting budget allocations
- Student Behaviour Management practices developed as a whole school
- Effective parent involvement
- Cyclical review of policies, practices and programmes
- Students with disabilities supported within and out of classroom settings

- Instrumental music in Renmark
- Choir
- EALD Support – 0.4 teacher time and supporting SSO hours
- Playgroup offered at the School Based Preschool each Friday morning.

5. Sporting Activities

Multi-Purpose hall enables classroom, lunchtime and after hours programs to run continuously.

Participation in SAPSASA sports – individually or with local schools.

Strong representation in District Athletics.

Own school Sports Day.

School pool – class lessons and Reception to Year 4 swimming program on site with Years 5 to 6 travelling to Renmark Pool for lessons.

Regular (visiting) sports coaching clinics

6. Other Co-Curricular Activities

- General
 - School Continental held in November with whole school involvement.
 - SRC fundraising twice per year

7. Staff (and their welfare)

- Staff profile
 - Fairly stable staff, with 9 teachers, 18 SSOs, one grounds person (m) (15.0hrs) and 1 CPW (1f)
- Leadership structure
 - Principal.
 - (0.1) Teacher released to support Principal with admin.
 - (0.8) Student Wellbeing Leader/ Curriculum (B1)
 - (0.2) Autism Teacher / Student Support Intervention
 - Committee Structure for school wide responsibilities.
- Staff support systems
 - Performance and Development for all staff based around National Professional Standards for Teachers and DECD Performance Management Policy. Individual Programs depending on need (as defined by the staff member and/or Principal) are negotiated.
 - Strong Networks exist within staff.
- Staff utilisation policies
 - School support staff tasks are planned and documented. Multi-skilling is strongly encouraged and we aim to have at least two people trained for each administration task.

- Teaching staff specialisation: Aboriginal Perspectives, EALD, Music & PE.
- Access to specialist staff
 - Speech, Hearing, Behaviour Coach, Psychologist, and Special Education Staff are available from Berri Education Office.
 - Australian Curriculum specialists are based at the Renmark Loxton & Berri Partnerships. All other services are available from other Partnerships or Adelaide. Courses are often run in the Riverland.
- Other
 - There is some sharing of staff expertise within the Renmark Partnership PLC – Professional Learning Committees held for all Specialist areas. Run by Renmark Loxton & Berri Partnerships.

8. Incentives, support and award conditions for Staff

- Complexity placement points
 - 1.0
- Isolation placement points
 - 4.0
- Housing assistance
 - Limited teacher housing is available in the Riverland, subject to availability. Generally in very good condition and flats/share accommodation and houses are available.
- Cooling for school buildings
 - Refer to School Facilities section below.
- Cash in lieu of removal allowance
 - Yes
- Additional increment allowance
 - Yes
- Medical and dental treatment expenses
 - Yes
- Relocation assistance
 - Yes
- Principal's telephone costs
 - Yes

9. School Facilities

- Buildings and grounds
 - Unit 1 – Open Space Unit (three classes, computer room, main administration offices, Student Wellbeing Leader's office, SSO room, Student calming room, Staff room and Teachers' meeting area).
 - Unit 2 – Stone Building (two classes and student calming room).
 - Modern Portable Classroom – Aboriginal Perspectives Room

Music Classroom
Multi-Purpose room
School Based Preschool
Well-resourced library
Large Oval and Small Oval
26m X 16m Multi-Purpose Hall (Gym) completed in 2004
Upper Primary and Junior Primary playground equipment
Well maintained grounds – trees, garden areas, playground, recycling areas, basketball and netball/tennis courts

- Cooling
All buildings are equipped with reverse cycle air conditioners - in addition most areas have ceiling fans.
- Specialist facilities
School Pool
Computer Network accessible to all classes, students and teachers have access to their own drive space and Curriculum File Server linked to Proxy server.
Teaching staff have laptops and i-Pads issued to them and access to flash drives, Video Records, Digital Cameras & SD Cards.
- Access for students and staff with disabilities
Ramps to all rooms and facilities. Access to bus / taxi transport
Two school bus 'runs' are based at this school. One bus is from a private contractor based in Renmark (Bus Bizz).
There is no public transport apart from taxis.

10. School Operations

- Decision making structures
Active Governing Council
Staff meeting each week
Student Leaders
Staff responsibilities (budgets) delegated to individuals/committees
PAC Committee
- Regular publications
We have 3 School newsletters for parents and community members per term (These are published on the school's official Facebook page and the school Dojo post.)
Daily notices whiteboard in staffroom / Weekly Bulletin for all staff emailed
- Other communication
Parent/Staff information folders
Policy/Procedures folders
Student Led Assembly twice per term
Acquaintance/ Welcome night (T1), Student Lead conferences (T1 and T3 optional)
Mid-Year & End of Year Written Reports to Parents

- Class and School Dojo to alert / inform parents.
- Facebook page (Renmark North School Official)
- Renmark North School Website
- School financial position
Sound.

11. Local Community

- General characteristics
 - Fruit growing area
 - 260 km. from Adelaide
 - No actual township surrounding the school – 10 km. to Renmark
- Parent and community involvement
 - Very supportive community from many cultural backgrounds
- Feeder schools
 - Our School Based Preschool is on site.
 - Most children move on to Renmark High School.
- Other local care and educational facilities
 - 2 Local High school and TAFE in Renmark
 - Renmark West and Renmark Primary in close proximity
 - Out of school hours care also operates from Renmark Primary School.
 - Private School - St Josephs (R-6) in Renmark
 - Hospital/doctor/dentist/lawyer etc. in Renmark
 - Local Chaffey Theatre offers a very high standard of the 'Arts'.
 - Chaffey House as the local health centre
- Commercial/industrial and shopping facilities
 - Wide range of facilities available in Renmark and surrounding towns.
- Other local facilities
 - Strong sporting community in Renmark and facilities include grass tennis courts, indoor and outdoor pool, gymnasium, basketball (indoor and outdoor), netball, soccer, football, hockey, squash, volleyball and many river activities.
 - Tourist Information Centre 8586 6704
- Availability of staff housing
 - Good – in Renmark.
- Local Government body
 - Renmark Paringa District Council 8586 6609.

12. Further Comments

Mary Shannon
Principal
Renmark North School
11/6/2024